Timeline of the Curriculum Process

Peotone Community Unit School District 207U

THREE PHASES OF THE CURRICULUM PROCESS

Years 1 & 2
(July 1 - June 30)

The Development Phase

Years 3 & 4
(Sept. - June 30)

The Implementation Phase

Years 5, 6, & 7
(Sept. - June 30)

The Evaluation Phase

Deliverable 4

THE DEVELOPMENT PHASE (Years 1 & 2)

01.   Membership selection
   a.   Administrative leadership
   b.   Grade-level representative (reg. ed and sped)
   c.   Chairman
   d.   Secretary

02.   Review of current literature and research
   a.   Identify best practices
   b.   Analyze current research and literature
   c.   Identify current trends of successful programs
   d.   Review state mandates, Common Core Standards, and state testing frameworks

03.   Visitations to schools with exemplary programs (optional)

04.   Development of mission/philosophy statement (incorporate best practices)
   a.   Map current curriculum by general concepts
   b.   Analyze assessment results
   c.   Complete gap analysis based on new/revised standards

05.   Definition of current program
   a.   Map current curriculum by general concepts
   b.   Analyze assessment results
   c.   Complete gap analysis based on new/revised standards

06.   Program development
   a.   Identify or revise current expectations
   b.   Develop new/revised curriculum map

07.   Resource selection
   a.   Review all available resources
   b.   Prioritize selections by research-base and alignment with standards
   c.   Select top resources district-wide
   d.   Consider technology needs in relation to resource selection

08.   Board recommendations
   a.   Information report
   b.   Action report

09.   Professional development plan
   a.   Define needs
   b.   Develop plan (presenters, modeling, mentoring, etc.)

THE IMPLEMENTATION PHASE (Years 3 & 4)

01.   Publish curriculum online via web pages

02.   Implement professional development

03.   Development/Identification of assessments

04.   Ongoing monitoring

05.   Identification of additional resources and technology

THE EVALUATION PHASE (Years 5, 6, & 7)

01.   Analyze assessment data

02.   Survey staff